

# TINY TOY TALES:

## The Giant Pumpkin

Kindergarten students participated in an interactive storytelling strategy in order to learn about the life cycle of a pumpkin and to develop oral language. The setting, characters, and plot of The Giant Pumpkin were brought to life visually and dramatically through small toys, props, voices, and gestures. The students were then able to apply their knowledge to retell the story.

<p><b>STEP 1:</b> <b>Dramatic Storytelling</b></p>	<p><b>STEP 2:</b> <b>Building Vocabulary</b></p>	<p><b>STEP 3:</b> <b>Retelling Independently</b></p>
		
<p>Students participated in a TINY TOY TALE entitled: <b><u>The Giant Pumpkin</u></b>. Props, gestures and sounds were used to mark each step of the pumpkin cycle.</p>	<p>When the story was over, students built vocabulary as they identified the major events and items from the story.</p>	<p>Students worked together and independently to retell the story in their own words.</p>

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**Inspired by Kennedy Center Teaching Artist Sean Layne**

**School:** Bailey's Elementary

## LANGUAGE ARTS STANDARDS

K.8 The student will demonstrate comprehension of fiction and nonfiction.

- a) Retell familiar stories, using beginning, middle, and end.
- b) Discuss characters, setting, and events.
- c) Use story language in discussions and retellings.

K.1 The student will demonstrate growth in the use of oral language.

- a) Listen to a variety of literary forms, including stories and poems.
- b) Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.

## SCIENCE STANDARDS

K.6 The student will investigate and understand basic needs and life processes of plants and animals. Key concepts include

- a) living things change as they grow, and they need food, water, and air to survive;
- b) plants and animals live and die (go through a life cycle)